

# 2008-09 Annual Report

**707 Vernier Road  
Grosse Pointe Woods,  
Michigan 48236**

**(313) 432-3200**

## *Mission Statement*

Grosse Pointe North High School provides a learning environment that values academic achievement, personal development, and social responsibility, thus empowering all students to participate constructively in a changing world.

*Grosse Pointe North High School*

*Grosse Pointe Public School System*

**Mr. Timothy Bearden, Principal**

## **Introduction**

Situated close to Lake St. Clair, Grosse Pointe North High School first opened its doors in the fall of 1968. More than forty years later, rich traditions have been established in the areas of academic excellence, uncommon parental support, exemplary staff, rigorous studies, and a comprehensive activity and athletic program. North is a nationally recognized school of excellence, and today it stands on the solid foundation built by those who went before and some of whom still remain.

To underscore those core beliefs and traditions, these items are provided as documentation that North remains a school of high quality and performance. When our school wide evaluation concluded in fall of 2008, we received word from both the **North Central Association** external visitation team chairperson and the **Michigan NCA Committee** that we had been awarded unconditional accreditation, and received numerous commendations from the visit team.

For the year 2008-09, Grosse Pointe North received an “A” on our Michigan school report card, made Adequate Yearly Progress (AYP), and was ranked by Newsweek Magazine as one of the nation’s Top 1000 high schools.

North’s school improvement focus is ongoing, and we will embark on a new cycle of school improvement plans for the 2009-10 school year. It has been said the school improvement process is almost never quick and easy, but often times long and difficult; Grosse Pointe North High School is committed to the journey.

**North High School  
opened in  
September, 1968**

## Core Curriculum

**Student Average Daily Attendance Rate:** 93.8%

**Percentage of Parents Participating in Parent-Teacher Conferences:**

2008-2009  
65% (938 Students)

2007-2008  
63% (958 Students)

**Dual Enrollment:**  
11th & 12<sup>th</sup> graders enrolled concurrently in H.S. & post-secondary classes (2008-09): 4

**Completion / Graduation Rate:** High school students who graduate in 4 years  
Class of 2008 94.46%

**Dropout Rate:** Percentage of students who do not complete GPPS H.S. program  
Class of 2008 (8 students)  
2.02%

**Retention Rate:** District average (100% of high school enrollment minus high school dropout rate)  
97.98%

**Earned Credit by Successful Test-Out of a Course:**  
3 students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

## School Improvement Plan

During the 2008-09 school year, our focus on improvement was driven by our Professional Learning Communities, common assessment development and curriculum mapping process, and focused primarily on efforts to close the achievement gap. We completed and executed a plan for our NCA accreditation, and the work at North resulted in significant gains in narrowing the achievement gap between our lowest and highest performing students.

Professional Learning Communities (PLC) were implemented during the 2004-05 school year. These collaborative teams are made up of teachers who teach the same course, and they meet weekly to develop common content/learning essentials and common assessments to determine if students have learned the material. The teams also make use of data to improve learning for all and to identify those students who are in need of intervention and support. Faculty then make use of the data to help with decisions regarding future instructional strategies and methods. The goal of the PLC process is to improve student achievement and learning. During 2008-09, teams created data collection tools to analyze student performance on common assessments, and developed departmental writing goals.

School improvement efforts paid off as North made AYP and received a state report card grade of "A". School improvement is an ongoing process, and North High School is committed to a data driven model.

### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

## STUDENT ACHIEVEMENT—NORTH MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11											
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11				MEAP MME ELA – Grade 11			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
2008-09	77%	82%	73%	2008-09	62%	69%	56%	2008-09	70%	75%	66%
2007-08	82%	83%	81%	2007-08	66%	70%	63%	2007-08	74%	76%	73%
2006-07	79%	81%	77%	2006-07	60%	65%	56%	2006-07	71%	74%	69%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2008-09	71%	71%	71%	2008-09	70%	71%	70%
2007-08	68%	64%	73%	2007-08	77%	74%	79%
2006-07	66%	63%	68%	2006-07	73%	75%	71%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2008-09	92%	92%	92%
2007-08	94%	93%	95%
2006-07	96%	98%	94%

Spring 2009 MME TEST Grade 11		
Test	Black, Not of Hispanic Origin	% Tested
Reading	46%	97%
Writing	21%	96%
ELA	32%	96%
Math	32%	97%
Science	30%	97%
Social Studies	76%	97%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, Economically Disadvantaged or Special Education because no other group is significantly large enough to report MEAP results without revealing the identity of individual students.

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2008-09	87%	85%	90%
2007-08	88%	85%	91%
2006-07	89%	90%	87%

MEAP SOCIAL STUDIES Grade 9	
Year	Black, Not of Hispanic Origin
2008-09	71%

- 9th Grade MEAP Social Studies had a 97% tested rate

## STUDENT ACHIEVEMENT-NORTH

### ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9		GRADE 10		GRADE 11		GRADE 12	
	# and % of Students		# and % of Students		# and % of Students		# and % of Students	
2008-09	1	0.3%	11	3.1%	168	47.1%	240	60.8%
2007-08	0	0.0%	4	1.1%	182	44.9%	209	52.4%
2006-07	1	0.3%	8	1.9%	142	35.5%	161	41.7%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2008-09	555	384	69.2%
2007-08	656	449	68.4%
2006-07	551	409	74.2%

\*Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

2008-09 ACT RESULTS 12 <sup>th</sup> GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
North	367	22.2	22.8	22.8	22.7	22.8
GP District	728	23.1	23.3	23.6	23.1	23.4
Michigan	121,982	18.6	19.6	19.6	20.1	19.6
Nation	1,480,469	20.6	21.0	21.4	20.9	21.1

2008-09 SAT RESULTS 12 <sup>th</sup> GRADE STUDENTS			
	# Tested	Critical Reading Mean Score	Math Mean Score
North	59	571	606
GP District	182	583.8	604
Michigan	6,055	584	603
Nation	1,530,128	501	515

### NUMBER OF MERIT AWARD/MICHIGAN PROMISE SCHOLARSHIPS

North Class of 2007	North Class of 2008	North Class of 2009
238	214	214*

\* Criteria Changed in 2009.

**SCHOLARSHIPS:** Michigan Promise Scholarships (\$4,000) are awarded to students who take all high school MEAP/MME tests and enroll in and complete 2 years of post secondary education. Michigan Promise Scholarships were given starting with the Class of 2007.